

with us to chart our future. Their loyalty to Miami is unfaltering and resolute. To our Chairman of the Board, Mark Ridenour, and all those who are serving or have served, I say, "Thank you."

As a strong public university, we must recognize our responsibility to support our society's greatness and sense of community. Leaders in the state of Ohio and our citizens understand the vital role of higher education in building a better future. We are here to advance Ohio. We are connected to our state's success. We have strengths to address Ohio's highest priorities and expertise to tackle some of its broadest challenges. We hold our public university status in Ohio with pride and respect. (B)(5)-(D)

Center connected us to our namesake Tribe. In 2004, we were among the first in the state to provide same-sex partner benefits. Our Code of Love and Honor declares we will “welcome a diversity of people, ideas, and experiences,” and our alma mater affirms: “Of all races, from all nations.”

We are also excited to announce that beginning this year, the Office of Institutional Diversity will award an annual Freedom of '64 Award. The award will reflect our Freedom Summer heritage and our commitment to social justice and civil rights.

Our connections to the world, welcoming “a diversity of people, ideas, and experiences,” empower us to build our community. We must connect the world to Miami.

BUILDING THE COMMUNITY AT MIAMI

We will build the community at Miami on our strong student-centric foundation of unparalleled undergraduate teaching and innovative learning as well as on scholarship at the graduate level. Academic and residence life will be more fully integrated, with broader campus-wide engagement, health and wellness services, alumni interaction, and career development service Tw 12.19 0 Td at (u) 7 (e) 1

wrong behavior, you must stand up to it or call. All of the initiatives and partnerships for student health and well-being cannot substitute for friends and fellow students who do the right thing. Every student must be a responsible custodian of that Miami name, its principles, and the values we all uphold.

With respect to the physical plant, our overall residence hall infrastructure is exceptional. Two new residence halls will open in 2018 on the north end of the Oxford campus, and more will be renovated across campus. With this infrastructure in place, we can be bold in our vision for Miami so we can advance residential life, intellectual engagement, academic integration, and healthy living.

We have bold aspirations. Our nationally recognized student-centric education must include a flourishing and immersive residential experience on the Oxford campus, early and proactive career exploration across all majors on all campuses, and the highest commitment to student health and wellness of all Miami students. We are working to identify the kind of community we will create together. A collaboration of faculty and staff led by Student Affairs is devising a plan to design and implement that vision. We are at a nexus now with residence life as we ask: what should a residential campus look like in the future? How will the residential campus help differentiate a Miami education by supporting and accelerating meaningful connections of students, faculty, and the community in ways that fulfill the aspirations of each individual and elevate the strength of the institution? As we look forward I am also charging ahead asking an even broader question about our first year

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Scripps Foundation for Research in Population Problems at Miami University. It's still thriving – it was named an Ohio Center of Excellence in 2011 – and it's been joined by others like the Institute for Entrepreneurship, which attracts students from about 100 different majors, and the Center for Structural Biology and Metabonomics. The Humanities Center and the Center for Analytics and Data Science bring together a host of disciplines to address vital issues across the academic spectrum. Don't let the names fool you – in the connected 21st century, CADS includes liberal arts, and humanities includes STEM.

Let me provide one example of a transdisciplinary approach. A team of five Miami faculty – Jennifer Blue of physics, Ellen Yeziarski of chemistry and biochemistry, and Nazan Bautista, Tammy Schwartz, and Jeff Wanko of teacher education – received over one million dollars from the National Science Foundation to support Miami's Robert Noyce Teacher Scholarship Program that boosts the number of highly-qualified STEM teachers who serve in high-

and they will be a part of the campaign to enhance the university, provide resources for our faculty, and offer more opportunities for our students.

We will continue to grow research opportunities for both graduate and undergraduate students. Our undergraduates work side by side with our graduate students and are also creators of new knowledge. We will also expand our sponsored research efforts, our grant submissions to federal agencies, as well as to as foundation and corporate supporters. Soon we will hire a new corporate and foundations associate vice president to help extend our reach – assisting faculty and staff in all divisions with connections and identifying research opportunities. We will elevate our mechanism to move our scholarship and research discovery into the world for societal benefit – inventions, policies, educational strategies, and more.

On the student front, we will build out a new career exploration mechanism to provide students with maximum opportunities. Miami is already recognized for our incredibly high rate of placing our students in jobs and in top professional and graduate programs. With our expanded facility, we will innovate even more in career exploration, including more internship opportunities and more experiential learning. We have seen success at placing students earlier in internships, even between their sophomore and junior years,

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Finally, 2020 is approaching –

